

Code No: **R231202****R23****SET - 1****JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY GURAJADA VIZIANAGARAM****I B. Tech II Semester Supplementary Examinations Dec-2025/ Jan 2026****Communicative English****(Common to CE, EEE, AME, MECH, ECE)**

Time: 3 hours

Max. Marks: 70

Question paper consists of Part A & Part B.***Part A is compulsory, Answer all questions.******In Part B, Answer any one question from each unit.***

PART-A			(20 Marks)
1	a)	Discuss how the act of sharing or receiving a plate of rice affects the characters in the story.	[2]
	b)	Analyze how the author uses the motif of rice to develop the theme of compassion or human connection.	[2]
	c)	Discuss how the poet portrays the mother's experience.	[2]
	d)	Describe the poet's own feelings during the incident.	[2]
	e)	List the major milestones in Steve Jobs' career.	[2]
	f)	How is Steve Jobs's influence still visible in today's tech industry?	[2]
	g)	Narrate the expectations that the children had from their uncle's toys.	[2]
	h)	Clarify why Harvey thought elementary education needed to be rethought of.	[2]
	i)	Interpret how intrapersonal communication helps us overcome challenges.	[2]
	j)	Define intrapersonal communication and how it relates to self-awareness.	[2]
PART-B			(50 Marks)
Unit-1			
2	a)	Evaluate the story's message about gratitude and resilience.	[5]
	b)	Illustrate the meaning and write example words for each of the following Roots and Affixes: 1. Audi- 2. Bio- 3. Homo- 4. Omni- 5. Gen- 6. Psych- 7. -Phobia 8. Vid- 9. Chrono- 10. Contra-	[5]
(OR)			
3	a)	Describe the main character's relationship with food, especially rice. What does it reveal about their circumstances or emotions?	[5]
	b)	Examine and rearrange the following words to form grammatically correct and meaningful sentences: 1. Raju English us teaches. 2. He with hit the boy a stone. 3. He Delhi has been since living 2010 in. 4. The America of visiting president is shortly India. 5. Slow the race wins and steady.	[5]
Unit-2			
4	a)	Examine the poet's attitude towards the villagers and their superstitions. How does this contribute to the overall meaning of the poem?	[5]
	b)	Employ the appropriate preposition in the given blanks. 1. The instructor insisted _____ completing the drawing before leaving the class. 2. They are not familiar _____ this subject.	[5]

		3. He did not die _____ Cholera. 4. The child has been missing _____ yesterday. 5. Always be prepared _____ the worst.	
		(OR)	
5	a)	Explore the role of nature and setting in the poem. How do they enhance the mood and themes?	[5]
	b)	Find an appropriate article from the below list and fill in the blanks. (a, an, the, no article) 1. He wants to become _____ engineer. 2. I need _____ umbrella. It's raining. 3. _____ Mount Everest is the highest mountain in the world. 4. She doesn't like _____ milk. 5. They stayed at _____ hotel near the beach.	[5]
		Unit-3	
6	a)	How did Jobs balance profitability with his obsession for perfection and design?	[5]
	b)	Locate the correct verb forms given in the bracket and fill in the blank. 1.He _____ (study) English every day. 2.The team _____ (win) the match yesterday. 3.There _____ (be) a lot of traffic in the morning. 4.The news _____ (be) very surprising. 5.Everyone _____ (want) to join the trip.	[5]
		(OR)	
7	a)	Evaluate Jobs's business practices and relationships.	[5]
	b)	Find and correct the subject-verb agreement mistakes in the following sentences: 1.The list of items are on the desk. 2.My friends goes to the same school. 3.Each of the boys have a bicycle. 4. There is many reasons to be happy. 5. The children plays outside after school.	[5]
		Unit-4	
8	a)	Analyze the character of Harvey Bope. How do his intentions contrast with the outcome of the story?	[5]
	b)	Sentences are given in direct speech. Change them into indirect speech 1.She said, "I am hungry." 2.He said, "We will go to the market." 3.She asked, "Where do you live?" 4.They asked, "Why are you late?" 5.She said, "Call me when you arrive."	[5]
		(OR)	
9	a)	Compare the ironic ending of "The Toys of Peace" to another satirical short story. How do authors use irony to critique society?	[5]
	b)	Change active voice into passive voice. 1.The chef prepares the meal. 2.They wrote a letter.	[5]

		3.She is reading a novel. 4.He has completed the project. 5.The team will play the match tomorrow.	
		Unit-5	
10	a)	Can intrapersonal communication be taught or improved? If so, how?	[5]
	b)	Identify the error in the following sentences and rewrite them with the correct answer. 1.He is more better than his brother. 2.One of the boys have lost their pen. 3.She is looking forward to meet you. 4.I didn't knew about the meeting. 5.I look forward to see you soon.	[5]
		(OR)	
11	a)	In what ways can intrapersonal communication serve as a tool for self-motivation and personal growth?	[5]
	b)	Construct an essay on the topic "Are smartphones making us less social?"	[5]
